

OCR Nationals in ICT Level 2 - Unit 23 - Creating Video – Change Matrix

Changes have been made to the unit in response to feedback from centres, the introduction of new and emerging technology and to address regulatory requirements. In making these changes we have clarified and updated the assessment requirements, enhanced the Knowledge, Understanding and Skills and improved the guidance for centres.

To assist centres the new units for Level 2 Nationals in ICT 2010 have the key changes highlighted in yellow. The changes for this unit are detailed in the table below.

AO	Section	Change	Rationale
Learning Outcomes		Added 'review' to the list at the top and removed 'several' from the first bullet.	Reflects the requirements of the unit.
Throughout unit		Changed 'aim' to 'purpose'.	Terminology amended to ensure consistency through all units.
AO1	KUS	Removed specific number and reworded the two stems.	Provides a greater range of opportunities for candidates to demonstrate the breadth and depth of their knowledge, understanding and skills and provides differentiation and clarity.
	Grading grid	Added a requirement for candidates to consider features they will use in their own work.	
		Reworded the requirements at Merit and Distinction. reworded the Distinction requirement to clarify the requirement for clear reference to purpose and audience.	
Guidance	Amended guidance and deleted the requirement for a review of 'different' types of clip.	Adds clarity - the clips for review must be of a suitable length and that they must have a clear purpose. Added further clarification from common issues document.	
AO2	KUS	Deleted bullet 'software to be used'. Restructured the list to show the different types of storyboard content together.	Software is likely to be centre directed according to resources available. Restructuring of KUS to add clarity.
	Grading grid	Clarified that the design must be for a clip of at least 45 seconds. At Distinction, removed the differentiation on the thoroughness of the description and replaced it by a statement that candidates will consider the implications of these for their design.	Provides a greater range of opportunities for candidates to demonstrate the breadth and depth of their knowledge, understanding and skills and provides differentiation and clarity.

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AO	Section	Change	Rationale
	Guidance	Added information about what is to be included in the evidence for planning at each level.	Adds clarity.
AO3	KUS	Restructured the list and added increased editing techniques.	Restructuring of KUS to add clarity. Also provides a greater range of opportunities for candidates to demonstrate the breadth and depth of their knowledge, understanding and skills.
	Grading grid	<p>Changed requirement for length to be at least 30 seconds rather than 45 seconds.</p> <p>Additional requirements for Merit - compressing the final file and including a composite sound track.</p> <p>At both Merit and Distinction added the requirement for the clip to be suitable for the audience.</p> <p>At Distinction level added requirements for narration, formatting and effects on titles, titles in different areas of the clip, synchronising soundtrack to visual content and explaining choice of target file size.</p> <p>Reworded the requirement, replacing 'editing' with 'split/trim' and clarifying that a range of components are required and that sound, video and at least one other type of component is needed. Added the requirement for the clip to be largely fit for purpose</p>	<p>Length of clip changed as this will enable the inclusion of a variety of different clips and tracks, which can be easily evidenced in a 30 second unit.</p> <p>Provides a greater range of opportunities for candidates to demonstrate the breadth and depth of their knowledge, understanding and skills and provides differentiation and clarity.</p> <p>Most video editing software used in schools does not allow much editing of individual components, but splitting and/or trimming is an essential skill at all levels.</p>
AO3	Guidance	Additional guidance added about the evidence required to show the different skills used, and to clarify the potential use of the final electronic file.	Adds clarity.
AO4	All areas	AO4 changed from testing the video clip to evaluating.	<p>Reflects business practice where videos would be evaluated to establish if it content is appropriate and fit for purpose.</p> <p>Provides a greater range of opportunities for candidates to demonstrate the breadth and depth of their knowledge, understanding and skills and provides differentiation and clarity.</p>