

**Our English Entry Level qualification is being redesigned for first teaching in September 2010. It will sit with the new GCSEs in English, enabling us to offer you a coherent package for you and your learners.**

## **An accessible choice**

Entry Level qualifications are designed to be accessible and relevant and provide learners with recognition for their achievements. Entry Level English is targeted at learners who are following a course intended to lead to GCSE English but who are considered unlikely to reach Grade G; but they are also suitable for post-16 learners, including adult learners, who wish to gain an initial qualification in English.

## **Designed to create knowledge – and confidence**

The qualifications have been designed to progress at the learner's pace. The aim is that they can then develop their skills and knowledge and be put forward for the assessment when they're ready.

## **Looking to the future**

Entry Level qualifications can also build confidence and be the gateway to further qualifications. The new Entry Level English is directly linked to the new GCSE English and would enable learners to make a natural progression to a higher level of study.

Entry Level English comprises three internal assessment units. These encompass reading tasks that are set by OCR, and writing and speaking and listening tasks set by teachers with detailed guidance from OCR. All elements are marked by teachers.



## **Timeline**

31 July – specifications submitted for accreditation

30 November – accreditation received from QCA

September 2010 – first teaching of the new Entry Level qualifications

# Course details

We understand that learners for this qualification can come from a diverse range of learning environments. With this in mind the course is designed to be as flexible as possible with the following features:

Unit title and description	Assessment and duration	Weighting
<b>1: Speaking and Listening</b> Two tasks set by teachers (with detailed guidance from OCR) Discussion (5–10 mins) Role play (5–10 mins) Assessment materials to be recorded on CD or submitted electronically using Interchange Direct link to GCSE English and English Language Speaking & Listening tasks	Internal assessment Marks – 40	40%
<b>2: Reading</b> Bank of tasks to be set at outset of the specification OCR set task Understanding (25 mins) <ul style="list-style-type: none"><li>based on a short non-fiction text</li></ul> Direct link to GCSE English and English Language Reading task	Internal assessment Marks – 20	20%
<b>3: Writing</b> Two tasks set by teachers with detailed guidance from OCR: Informative Writing (25 mins) Imaginative Writing (25 mins) Direct link to GCSE English and English Language Writing tasks	Internal assessment Marks – 40	40%

[www.ocr.org.uk](http://www.ocr.org.uk)

OCR customer contact centre

#### Vocational qualifications

Telephone 024 76 851509

Facsimile 024 76 851633

Email [vocational.qualifications@ocr.org.uk](mailto:vocational.qualifications@ocr.org.uk)

#### General qualifications

Telephone 01223 553998

Facsimile 01223 552627

Email [general.qualifications@ocr.org.uk](mailto:general.qualifications@ocr.org.uk)

#### Head office

1 Hills Road, Cambridge CB1 2EU

Telephone 01223 552552

Facsimile 01223 552553



FS 27093

*For staff training purposes and as part of our quality assurance programme your call may be recorded or monitored.*

© OCR 2009 Oxford Cambridge and RSA Examinations is a Company Limited by Guarantee. Registered in England. Registered office 1 Hills Road, Cambridge CB1 2EU. Registered company number 3484466. OCR is an exempt charity.