

# Warehousing and Storage

Level 2

Centre Handbook

**L133**

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# 1 Introduction

## 1.1 About this Centre Handbook

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This centre handbook contains important information for anyone working towards or involved in assessing or verifying the following qualification:

### **OCR Level 2 NVQ in Warehousing and Storage**

**Scheme Code: 04619**

## 1.2 What is an NVQ?

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An NVQ (National Vocational Qualification) is a qualification that assesses someone's competence (that is the skills, knowledge and understanding they have) within a work situation. NVQs are based on the national occupational standards that describe the level and breadth of performance expected of anyone working in the industry or sector that this NVQ covers. This NVQ is based on the national occupational standards developed by Skills for Logistics. They are the government approved body who set the standards for the warehousing and storage sector.

The awarding body for this NVQ is Oxford Cambridge and RSA Examinations (OCR) and the regulatory body is the Qualifications and Curriculum Authority (QCA).

## 2 General Information

### 2.1 Qualification profile

<b>Title</b>	OCR Level 2 NVQ in Warehousing and Storage	
<b>OCR code</b>	04619	
<b>Level</b>	This qualification has been accredited onto the National Qualifications Framework (NQF) at <b>Level 2</b>	
<b>QAN</b>	500/3605/1 (Qualification Accreditation Number)	
<b>These qualifications are suitable for</b>	This NVQ is aimed at candidates who are in the warehousing, storage and logistics industry.	
<b>Entry requirements</b>	There are no formal entry requirements for this qualification	
<b>Qualification structures</b>	To achieve this qualification, candidates must achieve 8 units made up of 2 mandatory units and 6 optional units. Candidates can also undertake additional units, although these are not required to complete the qualification.	
<b>Assessment and grading</b>	Like all NVQs, this qualification is <b>competence-based</b> . This means that it is linked to a person's ability to competently perform a range of tasks connected with their work.	
<b>Funding</b>	This qualification has been accredited to the National Qualifications Framework (NQF) and, as such, is eligible for public funding. When seeking public funding, centres will need to provide the Qualification Accreditation Number (QAN) shown above.	
<b>National occupational standards</b>	This qualification relates to national occupational standards for Skills for Logistics at Level 2.	
<b>Key Skills</b>	Signposting to Key Skills is provided	
<b>Last registration date*</b>	31 August 2010	<b>Revised date:</b>
<b>Last certification date*</b>	31 August 2011	<b>Revised date:</b>

\*OCR will inform centres of changes to these dates, and they are published on our website. All centre records must be updated accordingly.

## 2.2 Target market

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This NVQ is designed to reflect the work of candidates who undertake varied warehousing, storage and logistics activities at Level 2.

## 2.3 Qualification aims

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The aim of this qualification is to recognise the skills and competencies of candidates in the workplace.

This qualification is about the safe and efficient receipt, movement, storage, handling and dispatch of goods in a warehousing, storage and logistics environment. Candidates should have a degree of autonomy and be required to make decisions within agreed boundaries and limits. The receipt, movement, storage, handling and dispatch of goods could be by automated, mechanical or manual means.

This NVQ will allow for progression to OCR's Level 3 NVQ in Logistics Operations Management and will complement other vocational qualifications.

## 2.4 Entry requirements

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This NVQ is a work-orientated qualification and is suitable for those who undertake warehousing, storage and logistics activities as part of their normal work. This is open to candidates, of either gender and there are no entry barriers on grounds of race, creed or previous academic attainment or learning.

There should be equality of access for candidates regardless of work setting and patterns of work. Candidates must be enabled and supported to undertake this qualification.

All centre staff involved in the assessment or delivery of this qualification should understand their requirements and, through initial assessment, match them to the needs and capabilities of individuals before entering them as candidates for this qualification.

## 2.5 Entry restrictions

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Where a candidate has registered for a qualification, they should not enter with another awarding body for a qualification at the same level with the same title.

## 2.6 Progression opportunities

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This qualification has also been designed to develop the skills, knowledge and understanding required to enable progression to and from qualifications along the vertical and horizontal planes in the National Qualifications Framework.

For example, a candidate achieving an OCR Level 2 NVQ in Warehousing and Storage may:

- progress to the OCR Level 3 NVQ in Logistics Operations Management (or)
- widen their skills and undertake other OCR work-based qualifications.

OCR offers a range of related qualifications in this vocational area.

## 2.7 Mode of delivery

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This qualification is **competence-based**, linking a person's ability to competently perform a range of tasks connected with their work. This means that a person's skills, knowledge and competence are assessed in a practical way. (See **Assessment** section for further information.)

To gain this NVQ a candidate must achieve the level of competence described in the NVQ units of competence. The units of competence contain the national occupational standards for warehousing and storage at Level 2.

## 2.8 Assessment centre

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Any organisation, whether it is a place of employment, college, school or private training organisation can be approved to offer this qualification, as long as it meets the criteria set out in the OCR publication *The Administrative Guide to Verified Qualifications* (code L526). This includes being able to provide suitable assessors and internal verifiers. (For more information on how to become an OCR-approved assessment centre see section **Further Support and Information**).

Once approved, an **assessment centre** will register candidates for the NVQ and allocate each candidate an **assessor** or **assessors**.

## 2.9 Trainer

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The trainer will develop a candidate's knowledge, understanding and skills in relation to the NVQ that is being undertaken.

Trainers will:

- provide opportunities for learning
- provide ongoing mentoring to the candidate, including review and feedback on learning experiences and development of competence
- provide opportunities for a candidate to practice what they have learnt in a realistic, but safe and protected, working environment or, where this is not appropriate, in a simulated environment as appropriate to the assessment strategy.

Please note that learning, and practising the learning, does not indicate competence in the workplace. The application of the learning will need to be assessed for competence to be decided.

## 2.10 Assessor

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Assessors will be appointed by approved centres to assess candidate performance and judge the validity of work place assessments.

The criteria for appointing assessors are set out in the section **Assessor and internal verifier requirements**. An assessor may be a candidate's line manager, a tutor at college, or someone specially appointed to this role. Assessments may also be carried out by a team of assessors.

The roles of trainer and assessor are inextricably linked and may be carried out by the same person. However, training activities must be clearly separated from assessment and only **assessed evidence of competence** should be presented as evidence towards the NVQ.

## 2.11 Internal verifier

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Internal verifiers will be appointed by approved centres to ensure the quality and consistency of assessments within the centre.

Each assessor's work must be checked and confirmed by an **internal verifier** who is centre-appointed. The criteria for appointing internal verifiers are set in the section **Assessor and internal verifier requirements**. The internal verifier checks and standardises assessment decisions made by the assessors in the centre.

The internal verifier will observe assessors carrying out assessments, review assessment decisions from the evidence provided and hold meetings with the assessment team to ensure consistency in the use of paperwork and interpretation of the qualification's requirements.

## 2.12 External verifier

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The **external verifier** checks the assessment and internal verification processes and decisions made in the centre, and authorises the claims for certificates. The external verifier is appointed by OCR.

## 2.13 Wider issues

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This qualification provides the potential for centres to develop candidates' understanding of spiritual, moral, ethical, social and cultural issues and heighten candidates' awareness of environmental issues, health and safety considerations and European developments consistent with international agreements.

### Social

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All of the units within the qualification focus on the individual and key people in the individual's life being able to promote, as much as they are able, their own independence. The units focus on the social aspects of people's life as they are based on empowering and using active support to enable individuals to be as independent as is possible. Within the units communication is a critical aspect, this again contributes to demonstrating the social aspects underpinning the qualification.

### Legislation

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Legislation is covered in all units through the knowledge section on legislation and organisational policy and procedures and within relevant criteria.

### Economic

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Economic aspects of the qualification will be found when reference is made to resources, facilities and services and for health and safety issues.

### Sustainable development

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Sustainable development has been used in true ecological sense of recycling and utilising disposable materials to enable the sustainability of scarce resources.

### Health and Safety

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Health and safety is an important element of all of the units, either relating to health and safety issues generally (equipment/materials etc) and through the identification, assessment and management of risk of danger, harm and abuse (including self harm and abuse) to individuals, key people, other associated people (eg people within networks or the community where the individual is), other people with whom the candidate works and the candidate. This is usually explicitly stated

within the knowledge and performance or the knowledge alone. In some instances the need to take account of risk is implicit within the unit.

## European developments

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Within the qualification the European dimensions are embedded in the knowledge and related to legislation.

## 2.14 Arrangements for candidates with particular requirements

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Centres should ensure that all candidates are given equal opportunity to demonstrate their competence for the NVQ against specified criteria. All of the specified criteria must be met by all candidates independently and may not be reworded or omitted in any circumstances. However, candidates may use mechanical, electronic and other aids in order to demonstrate competence so long as the aids are generally commercially available and can feasibly be used on employers' premises. OCR's publication *Access to Assessment: NVQs, Vocationally-Related Qualifications (VRQs) and Other Vocational Qualifications. Regulations and Guidance Relating to Candidates with Particular Requirements* (code L16) provides further advice on assessment arrangements for candidates with particular assessment requirements.

## 2.15 Delivery in Wales and Northern Ireland

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The specification for this qualification has been approved by the Department for Education, Lifelong Learning and Skills (DCELLS) for use by centres in Wales and by the Council for the Curriculum Examinations and Assessment (CCEA) for use by centres in Northern Ireland.

Candidates in Wales or Northern Ireland should not be disadvantaged by terms, legislation or aspects of government that are different from those in England. Where such situations might occur the terms used have been selected as neutral, so that candidates may apply whatever is appropriate to their own situation.

We will provide specifications, assessments and supporting documentation in English.

Further information concerning the provision of assessment materials in Welsh and Irish may be obtained from the OCR Customer Contact Centre (telephone 024 76 851509).

## 2.16 Funding

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This qualification is accredited at Level 2 of the National Qualifications Framework and is eligible for funding. Should you require any more information please contact your appropriate funding body.

## 2.17 Appeals procedure

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In exceptional circumstances, if a centre disagrees with a decision made by an OCR external verifier, systems auditor or evaluator the centre has the right to appeal.

Equally, if a candidate disagrees with the assessment decision, the candidate has the right to appeal.

You can get more information on the OCR appeals procedure in our publication *Administrative Guide to Verified Qualifications* (code L526). This publication is also available on the OCR website [www.ocr.org.uk](http://www.ocr.org.uk).

## 2.18 Centre malpractice guidance

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It is the responsibility of the Head of Centre\* to report (in writing) all cases of suspected malpractice involving centre staff or candidates, to the OCR Quality and Standards division.

When asked to do so by OCR, Heads of Centres are required to investigate instances of malpractice promptly, and report the outcomes to the OCR Quality and Standards division.

Further information is contained in the publication *Malpractice in Examinations and Assessment* (R322) which is available from OCR Customer Contact Centre: 024 76 851509.

\* The Head of Centre is defined as the most senior officer in the organisation, directly responsible for the delivery of OCR qualifications, eg the Principal of a College, the Head Teacher of a school, the Managing Director of a private Training Provider or the Group Training Manager of a major company.

# 3 Assessment

## 3.1 Assessment: How it works

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It is the assessor's role to satisfy themselves that evidence is available for all performance, knowledge and evidence requirements before they can decide that a candidate has finished a unit. Where performance and knowledge requirements allow evidence to be generated by other methods, for example by questioning the candidate or simulation, assessors must be satisfied that the candidate will be competent under these conditions or in these types of situations in the workplace in the future.

Candidates may claim accreditation of prior achievement for any of the units, as long as the evidence fully meets the criteria and the candidate can prove that it is all their own work. It is important that assessors are convinced that the competence claimed is still current. If the assessors have some doubts, they should take steps to assess the candidate's competence directly. An initial assessment of candidates is recommended (see **Initial assessment** section).

Each unit provides guidance on the assessment and evidence that could be produced by the candidates.

When assessors are satisfied that the candidate has met all of the requirements for a unit, they must confirm this by signing the evidence record sheet for that unit to show that the assessment process is complete.

## 3.2 Initial assessment

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It is important for centres to carry out some form of initial assessment that identifies what competence and knowledge a candidate already has and the gaps that they need to look at. This will help plan the assessment because it allows assessors to help candidates understand the best place to start collecting evidence. It will also identify units which candidates might have difficulty finishing. This is important at the initial assessment stage to ensure that candidates commence a programme leading to the appropriate NVQ at the appropriate level.

## 3.3 Assessment planning

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Assessors must take responsibility for assessment planning with candidates. This will involve agreeing a number of issues with candidates including:

- finding the best source of evidence to use for particular units
- finding the best way of assessing the candidate

- confirming the best times, dates and places for the assessments to take place.

Assessors must make a note of their assessment planning and regularly give feedback to candidates.

## 3.4 Making assessment decisions

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It is not necessary for candidates to meet all the criteria every time they carry out an activity but they must consistently provide enough evidence for assessors to believe that the candidate is competent in their working environment.

In line with the Learning and Development standard A1, assessors should:

- plan with the candidates
- assess candidate performance, knowledge and understanding
- look at the evidence
- question and give feedback to the candidate working towards these qualifications.

They should also be satisfied that the candidate has demonstrated competence over a reasonable period of time and they can reliably demonstrate it in the future.

Assessors should be careful to deal with the criteria as a whole when assessing a candidate's work. They cannot assess individual criteria separately, without recognising how all the units are connected to one another. All criteria must be completed before the assessor can sign the unit off as complete.

You can get more information on assessment in our publication, *Administrative Guide to Verified Qualifications* (code L526).

## 3.5 Methods of assessment

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It is the assessor's responsibility to agree the best method of assessing a candidate in relation to their individual circumstances. The methods agreed must be:

- valid
- reliable
- safe and manageable
- suitable to the needs of the candidate.

## Valid

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A valid assessment method is one that is capable of measuring the knowledge or skills in question. For example, a written test cannot measure a candidate's practical skills or their ability to work well with others.

Validity can also be compromised if a candidate does not understand what is required of them. For example, one valid method of assessing a candidate's knowledge and understanding is to question them. If the questions posed are difficult for the candidate to understand (not in terms of the content but the way they are phrased, for example), the validity of the assessment method is questionable.

As well as assessment methods being valid, the evidence presented must also be valid. For example, it would not be appropriate to present company documentation relating to health and safety procedures for unit LOG1 as it would not allow for valid assessment. Instead it would be more appropriate for the candidate and the assessor to have a discussion about the procedures and for the candidate to explain how they are relevant, illustrated with examples of compliance to their requirements. This discussion could then be assessed by the assessor and recorded as evidence.

## Reliable

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A reliable method of assessment will produce consistent results for different assessors on each assessment occasion. Internal verifiers must make sure that all assessors' decisions are consistent.

## Safe and manageable

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Assessors and internal verifiers must make sure that the assessment methods are safe and manageable and do not put unnecessary demands on the candidate and/or the organisation they work for.

## Suitable to the needs of the candidate

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OCR has tried to make sure that achievement of this NVQ is free from constraints outside the requirements of the candidate's job role.

Assessment arrangements can be changed, where the specifications allow. The type of any special arrangement will depend on a candidate's personal circumstances, their job role, and the requirements of the particular unit (see **Arrangements for candidates with particular requirements**).

If centre staff think that any aspect of this NVQ unfairly restricts access and progression, they should talk to their OCR external verifier about this.

OCR in partnership with Skills for Logistics and other awarding bodies have identified the following main assessment methods which are suitable for this NVQ:

- **direct observation** of practice by a qualified assessor or by the expert witness for occupational specific units
- **examining the evidence** by an assessor
- **questioning** the candidate or witness by an assessor
- **inference of knowledge** from direct observation.

In some situations, the assessor can speak to the candidate to provide evidence of the candidate's performance and knowledge (see **Professional discussion**).

## 3.6 Examining the evidence

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Only approved and qualified assessors (see **Assessor and internal verifier requirements**) may examine the evidence for the assessment of these qualifications.

Evidence can reflect how the candidate carried out the process or it can be the product of a candidate's work or a product relating to the candidate's competence.

For example:

The process that the candidate carries out could be recorded in an observation or witness testimony. It is the assessor's responsibility to make sure that the evidence a candidate submits for assessment meets the requirements of the NVQ.

The product of a candidate's work could be, for example, delivery documentation or goods received documentation for goods that the candidate has received (unit WS10).

After the assessor has examined the evidence, the assessor must record an assessment decision and the justification for the decision. The assessor should also give feedback to the candidate.

## 3.7 Observation

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Only approved and qualified assessors (see **Assessor and internal verifier requirements**) may carry out observations for the assessment of this qualification.

The assessor and candidate should plan observations together but it is the assessor's responsibility to record the observation properly.

After the observation has taken place, the assessor needs to record an assessment decision and the justification for the decision. The assessor should also give feedback to the candidate.

## 3.8 Questioning

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Only approved and qualified assessors (see **Assessor and internal verifier requirements**) may verbally question a candidate or witness for the assessment of these qualifications.

Questioning the candidate is normally an ongoing part of the assessment process, and is necessary to:

- test a candidate's knowledge of facts and procedures
- check if a candidate understands principles and theories *and*
- collect information on the type and purpose of the processes a candidate has gone through.

Assessors should ask open questions, that is questions where the candidate has to give an answer (other than 'yes' or 'no'). Assessors should also be careful to avoid complicated questions which may confuse the candidate.

It is important that assessors record assessment decisions after they have questioned the candidate. They must record enough information to justify the decisions they make. This does not mean that assessors must record, word for word, the questions put to the candidate and the answers the candidate gives. However, assessors must record enough information about what they asked and how the candidate replied to allow the assessment to be verified.

Questioning witnesses is normally an ongoing part of validating written witness statements. However, questioning witnesses should not just be used for this purpose. Assessors should be able to speak to witnesses and record, in whatever way is suitable, the verbal statements of these witnesses. A record of verbal statement is a form of witness statement and could provide valuable evidence to confirm a candidate's competence over a period of time.

## 3.9 Professional discussion

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Professional discussion is a structured, planned and in depth discussion recorded by the assessor. It allows the candidate to present evidence of competence and to demonstrate skills, knowledge and understanding through discussing the evidence and showing how it meets the requirements of the NVQ. The assessor should guide the discussion by using open questioning, active listening and knowledge of the standards.

## 3.10 Witness testimonies

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Witness testimonies can be used as evidence of a candidate's performance. Such testimonies could be made verbally to the assessor or could be written in a short note.

If a witness provides a written statement they should include the following:

- the candidate's name
- the date, time and venue of the activity carried out
- a description of the activities performed by the candidate
- the date of writing the testimony
- a description of the witness' relationship to the candidate
- their signature and job title
- their contact details (such as telephone number).

It is not appropriate for witness testimonies to contain a list of the skills to which it relates. Witnesses must direct the information in their testimonies to describing what the candidate did. The assessor will then judge whether the candidate's activities demonstrate competence to the standards. It is not acceptable for candidates to produce written witness testimonies for witnesses to sign, to support an NVQ they are working towards.

### 3.11 Personal statements

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This is a candidate's own account of what they did, backed up by reference to evidence or witnesses. Candidates can also produce logs, diaries or reflective accounts of problems they have encountered whilst placing goods in storage (unit WS11) but someone who can authenticate them as a true account of what took place must countersign these.

### 3.12 Performance evidence

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Performance evidence provides proof of what a candidate can do. Sometimes, performance evidence can also provide evidence of what a candidate knows. Performance evidence can take the form of the following:

- products or outcomes of the candidate's work (for example, things that the candidate produced or worked on). The evidence presented for assessment may be the actual product or a record of the product
- if group work is used as evidence, the candidate's contribution must be identified clearly. Other products (for example, company policies) may have been reproduced by someone else but relate to the candidate and their competence
- proof of the way the candidate carried out their work (that is, the process they went through). An assessor's observation of a candidate or a witness' testimony explaining how the candidate has offered support to colleagues (unit LOG4), both provides performance evidence and would be suitable for this NVQ.

### 3.13 Where evidence comes from

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Evidence may come from a number of different sources, for example:

- performance evidence may come from a candidate carrying out workplace activities
- knowledge evidence may come from a candidate carrying out workplace activities or from the candidate answering the assessor's questions.

### 3.14 Real work

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The qualification requires that all assessment of a candidate's performance must take place within the workplace, and that observation should be of naturally occurring practice within the candidate's work role. This will include the demonstration of the application of knowledge. This principle will apply to all units, except where simulation has been deemed acceptable.

### 3.15 Simulation

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The NOS for this qualification are work-competency based and therefore candidates are to be assessed under normal workplace conditions. However it is recognised that there are situations where the workplace may not be appropriate or waiting for naturally occurring evidence is impractical. In these circumstances centres can set up or devise assessment situations, with the prior agreement of the external verifier, that the simulation is valid before assessment is undertaken. Simulations should only be undertaken in the minority of cases, where the candidate is unable to complete the standards because of the lack of opportunity within their practice. The need for simulation may result from consideration of safety, legislation, regulation, contingency or cost.

Where simulations are used they **must** replicate working activities in a realistic workplace environment. The use of simulation will be indicated in the evidence requirements for each unit. A realistic working environment is defined by an environment that replicates what is likely to happen when an individual is carrying out their normal duties and activities.

### 3.16 Medium that can be used

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Evidence can take many forms, for example, photographs, videos, audio tapes, CD-ROMs, floppy disks and paper-based or digitally formatted documents. For example, electronically held records of a candidate's picking rates or error rates.

## 3.17 Amount of evidence needed

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It is difficult to give a detailed answer to this question as it depends on the type of evidence collected and the judgement of assessors.

For a candidate to be judged competent in a unit, the evidence presented must satisfy:

- all the performance criteria
- all knowledge and understanding listed
- everything in the section **evidence requirements**.

The quality and breadth of evidence provided should determine whether an assessor is confident that a candidate is competent or not. Assessors must be convinced that candidates working on their own can work independently to the required standard.

OCR may accept some evidence from candidates who have been assessed in a language other than English, Welsh or Irish as long as there is enough evidence to show that candidates are competent in English, Welsh or Irish to the standard required for competent performance throughout the UK.

## 3.18 Cumulative assessment record (CAR)

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As well as collecting evidence, candidates must record all their assessed evidence in their personal **cumulative assessment record (CAR)**. The CAR is the candidate's record of what evidence has been accepted as proof of competence and where that evidence can be found. It can also be used to record progress towards, and achievement of units of competence.

To build a CAR that a candidate will need to complete, please refer to their candidate resource pack.

Filling in the CAR is an ongoing process involving discussion and agreement between the candidate and their assessor. The candidate should fill in and keep the CAR while working towards their NVQ. An assessor may help the candidate complete the CAR if necessary.

Centres can design their own recording documents if they want to. You should talk about any document you want to use with your external verifier before you use them. OCR's publication *Administrative Guide to Verified Qualifications* (code L526) includes information and criteria for designing recording documents.

We have provided other forms and recording documents which assessors and candidates might want to use for this NVQ (see [Recording documents](#))

## 3.19 Verification – how it works

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### Internal verification

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It is the centre's responsibility to appoint an internal verifier to manage the internal verification process. The purpose of internal verification is to make sure and show that assessment is valid and consistent, through monitoring and sampling assessment decisions.

Internal verifiers must agree the use of simulated activities before they take place and must sample all evidence produced through simulated activities (see section **Simulation**).

The role of the internal verifier is more fully explained in the *Administrative Guide to Verified Qualifications* (code L526).

### External verification

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We will appoint and train an external verifier who will visit the centre regularly to monitor the quality of assessments and internal verification.

External verifiers will want to interview candidates, assessors and internal verifiers during their visits. Assessment records and evidence for all candidates must also be available for verifiers to see if they ask to. It is the assessor's (and not the internal or external verifiers') responsibility to 'sign off' each unit of competence.

Centres should have the following available for each external verification visit:

- a list of candidates registered for this qualification, together with their achievements to date plus certification records
- access to evidence (for example, up-to-date portfolios) and CARs
- completed Certification Record Forms (CRFs) and Certification Summary Forms (UB99s) for those candidates claiming certification
- relevant assessors and selected candidates as requested by the external verifier (EV), including those whose certificates have been claimed through Direct Claims Status (DCS)
- all portfolios (access to evidence) relating to certificates claimed through DCS
- a copy of the external verifier's last visit report
- a sample signature list for all assessors and internal verifiers
- curriculum vitae and D/A unit certificates of new members of the assessment team
- all **centre records** (see **Centre records – assessment and verification** for more details)

- evidence of achieving action points since the last external verifier visit and systems audit report
- notes of any action carried out due to particular points mentioned by a systems auditor or external verifier in any correspondence since their last visit
- recommendations to the external verifier
- if professional discussion is used, ensure all tapes and appropriate equipment (eg video recorders) are available.

## Centre records – assessment and verification

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A centre must make sure that assessment and verification records are available for external verification purposes. Assessment and/or internal verification records must record the following minimum information:

- candidate's name
- the title and level of the NVQ they are taking
- candidate's start date on the programme and confirmation of registration with OCR
- name of the assessor
- name of the internal verifier
- date and outcome of the initial assessment of the candidate
- dates and details of candidate reviews and feedback sessions
- dates of all assessments and their outcomes (that is, the decision whether the candidate has met the requirements or not) cross-referenced to the unit
- enough detail of the assessment to justify the decision made
- an indication of the use of simulation, if used
- dates and outcomes of internal verification
- action resulting from internal verification
- certification.

Records should show formative assessment decisions (ongoing decision making), summative assessment decisions and feedback to the candidate.

# 4 Assessor and Internal Verifier Requirements

## 4.1 Important:

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### Assessors

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All Assessors must have:

1. Current industry experience and competence, that is verifiable and relevant, in the occupational area in which they are assessing, gained either in employment or in assessment activities. If the latter, the assessor should be able to provide the relevant external verifier with evidence of professional development showing that they have maintained the currency of their knowledge of working practices in the sector.

Experience and competence could be evidenced by:

- Curriculum vitae and references
  - Possession of a relevant S/NVQ
  - Membership of a relevant professional institution
  - Continuing professional development
2. Current working knowledge of the national occupational standards against which they are assessing.
  3. Assessors should satisfy the qualification requirements specified by the regulatory authorities.

New assessors should have a clear action plan for achieving A1 within 18 months of beginning assessment.

Assessment decisions by assessors who are still working towards certification of A1 must be supported by someone who has gained these units. Support for trainee assessors' decisions should be recorded by the qualified assessor. This can be achieved by counter-signing assessment decisions (in CARs or in the centre's internal assessment and verification records).

### Internal Verifiers

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Internal verifiers should assure themselves that all assessors whose assessments they are verifying meet the criteria set out above. They must also meet the following criteria:

- Current working knowledge of the national occupational standards against which they are verifying.

- Experience in the occupational area in which they are verifying gained either in employment or in assessment/verification activities. If the latter, the verifier should be able to provide the external verifier with evidence of professional development showing that they have maintained the currency of their knowledge of working practices in the sector.
- Internal verifiers should satisfy the qualification requirements specified by the regulatory authorities.

New internal verifiers should have a clear action plan for achieving Unit V1 within 18 months of beginning internal verification.

Verification carried out by internal verifiers who are still working towards certification of V1 must be supported by someone who has gained V1. Support for trainee IV decisions should be recorded by the qualified IV. This can be achieved by counter-signing verification decisions (in CARs or in the centre's internal verification records).

Without a suitably qualified internal verifier, the approved assessment centre cannot submit claims for certification to OCR. (See OCR's *Administrative Guide to Verified Qualifications*, code L526.)

# 5 Certification

## 5.1 Claiming certificates

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The internal verifier must fill in a Certification Record Form (CRF) when a candidate has finished as much of the qualification as they want to at that time. This form can be requested from Operations, OCR, Coventry Office, Westwood Way, Coventry, CV4 8JQ.

- You can only submit units that the candidate has finished.
- The candidate's assessor must have accepted and signed off the units.

If the candidate is claiming the full qualification, then we will issue two certificates:

- a certificate listing the units
- a certificate giving the full qualification title **OCR Level 2 NVQ in Warehousing and Storage**

Candidates achieving one or more units of competence but who do not meet the requirements for a full certificate will receive a certificate listing the units they have achieved.

## 5.2 Ten-week rule

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Candidates must be registered with us for the NVQ for at least ten weeks before they claim for certification for a full award.

# 6 Qualification Structure and Units

## 6.1 Unit format

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Each unit contains:

- A brief **summary** of the unit content and element title and the values that underpin the whole unit
- **Key words, concepts and scope**
- **Performance criteria**, this details what tasks and activities the candidate must demonstrate their performance against
- **Knowledge and understanding**, what you need to know and understand
- **Evidence requirements** specifies the amount and possible type of evidence needed to show competence.

## 6.2 Units

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### OCR Level 2 NVQ in Warehousing and Storage

**(Qualification Accreditation Number 500/3605/1)**

To achieve this qualification, candidates must achieve 8 units made up of 2 mandatory units and 6 optional units.

### Mandatory units

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LOG1 Maintain health, safety and security in logistics operations (L/104/0656)

LOG4 Develop effective working relationships with colleagues in logistics operations (K/104/0664)

### Optional units

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WS7 Provide customers with information and advice on goods and services (M/104/0665)

WS8 Operate equipment to perform work requirements (T/104/0666)

- WS9 Move goods in logistics facilities (A/104/0667)
- WS10 Receive goods from deliveries (F/104/0668)
- WS11 Place goods in storage (J/104/0669)
- WS12 Maintain the safety and quality of goods (A/104/0670)
- WS13 Maintain the safety of hazardous goods and materials (F/104/0671)
- WS14 Maintain hygiene standards in handling and storing goods (J/104/0672)
- WS15 Process orders for dispatch to customers (L/104/0673)
- WS16 Assemble orders for dispatch (R/104/0674)
- WS17 Dispatch goods for delivery (Y/104/0675)
- WS18 Process returned goods (D/104/0676)
- WS19 Sort goods and materials for recycling (H/104/0677)
- WS20 Manage the receipt, storage, or dispatch of goods (K/104/0678)
- WS21 Audit stock levels and stock records (M/104/0679)

**The units for this qualification can be found under the qualification area on the OCR website.**

Please note that the National Occupational Standards (and evidence requirements) in the units for this qualification are reproduced exactly as provided by Skills for Logistics.

# 7 Administration Arrangements

## 7.1 Centre approval

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To seek approval to offer this qualification centres must complete an application form. Centres who are new to OCR must complete an 'Application for Approval as an OCR Centre for N/VQs (VQ1)'. Centres who already offer NVQs with OCR must complete an 'Application for Approval to Run Additional N/VQs (VQ1a)'.

Once the application and supporting documentation has been submitted to OCR, the centre can expect to be contacted with a view to setting up an evaluation visit.

Before submitting the application form, centres are advised to read the OCR booklet *Administrative Guide to Verified Qualifications* (code L526) for more details on all aspects covered in this introduction, including full details of the approval process and criteria.

**These forms are available from Operations, OCR, Coventry Office, Westwood Way, Coventry, CV4 8JQ - Telephone 024 76 470033 Fax 024 76 468080.**

## 7.2 OCR's advisory service

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Centres considering seeking approval to offer this qualification (or any other qualification we offer) might be interested to know that OCR staff are available to help with any aspect of setting up an assessment centre. Through an advisory telephone call or visit, centres can benefit from experience gained in existing centres. Many centres ask for help in the following areas:

- identifying potential candidates and marketing opportunities
- meeting OCR requirements
- identifying resourcing levels both in terms of staff and equipment
- the documents needed, both for the benefit of future candidates and to ensure a smooth-running operation
- help in filling in centre approval forms.

**More information on our advisory service can be requested from the OCR Customer Contact Centre, OCR, Coventry Office, Westwood Way, Coventry, CV4 8JQ Telephone 024 76 851509 or email [vocational.qualifications@ocr.org.uk](mailto:vocational.qualifications@ocr.org.uk)**

(Please note that as part of our quality assurance programme, your call may be recorded or monitored for training purposes.)

# 8 Recording Documentation

## 8.1 Recording assessment

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OCR has provided a master evidence record sheet. When evidence is recorded on the evidence record sheet, assessors must identify the method they have used to assess the evidence. OCR external verifiers will look for this information when verifying the NVQ.

## 8.2 Recording the method of assessment

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The master evidence record sheet includes a box in which you must record the method of assessment. The following list shows the individual codes you should use when filling in these record sheets:

<b>Method of assessment used</b>	<b>Code to be inserted on evidence reference sheet</b>
Observation of the candidate by the assessor	O
Examination of the evidence by the assessor: Examination of a product	EP
Examination of the witness testimony	EWT
Examination of a case history	ECH
Examination of a personal statement	EPS
Examination of written answers to questions	EWQ
Questioning of the candidate or witness by the assessor	
Questioning of the candidate	QC
Questioning of the witness	QW
Professional Discussion	PD
Simulated Activities	S

## 8.3 Recording documents

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The following recording documents are included:

- Evidence Record Sheet
- Witness List

- Record of Achievement.

## Evidence record sheet

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This form (or a suitable alternative) is mandatory for candidates' Cumulative Assessment Record (CAR). It is the vehicle for linking evidence to the 'performance criteria' and 'knowledge and understanding'. The evidence for the unit should be listed (as it is collected) down the left-hand side. The assessment method should be indicated and then the relevant 'performance criteria', 'knowledge and understanding' and 'scope' (where applicable) that the candidate is claiming should be written in the appropriate column. The evidence record sheet, where possible, should be filled in by the candidate with the help of an assessor if necessary.

## Witness List

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This form is designed to capture all the necessary information about witnesses who have contributed to a candidate's evidence of competence. The use of this form is **optional**.

## Record of achievement

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This form is designed to record a candidate's progress through the qualification. It will show, at a glance, which units the assessor considers the candidate to have finished and met all the requirements for. The use of this form is optional.

**Templates for these recording documents can be found under the qualification area of the OCR website.**

# 9 Candidate Resource

Welcome to the OCR Level 2 NVQ in Warehousing and Storage. This resource contains important information about your qualification along with forms and charts for you to use as you identify evidence from your work that demonstrate your competencies.

## 9.1 NVQ

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An **NVQ** (National Vocational Qualification) is a qualification that assesses someone's competence (that is the skills, knowledge and understanding they have) principally in a work situation. NVQs are based on the national occupational standards that describe the level and breadth of performance expected of individuals whose work involves warehousing and storage practices. This NVQ is based on the national occupational standards developed by Skills for Logistics. They are the government approved body who set the standards for the warehousing and storage sector.

Both the structure of this NVQ and the standards (units) from which it has been designed have been approved by the Qualification and Curriculum Authority (**QCA**). Your awarding body for this NVQ is Oxford Cambridge and RSA Examinations Board (OCR). QCA has accredited this NVQ and the qualification accreditation number is shown below:

OCR Level 2 NVQ in Warehousing and Storage (QCA accreditation number 500/3605/1).

## 9.2 QCA

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More information about QCA is available on their website at [www.qca.org.uk](http://www.qca.org.uk) whilst the OCR website [www.ocr.org.uk](http://www.ocr.org.uk) provides a range of information about this qualification, how we operate and other qualifications that may interest you.

## 9.3 Your qualification

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The aim of this qualification is to recognise your skills and competencies in the workplace.

The qualification is about the safe and efficient receipt, movement, storage, handling and dispatch of goods in a warehousing, storage and logistics environment. Candidates should have a degree of autonomy and be required to make decisions within agreed boundaries and limits. The receipt, movement, storage, handling and dispatch of goods could be by automated, mechanical or manual means.

It is a work-related qualification and to achieve it you will need the opportunity to demonstrate your competence within your work role. It is open to anyone of all ages, of either gender and there are no entry barriers on grounds of race, creed or proven academic attainment or learning. You need no previous qualifications to complete this NVQ.

## 9.4 Progression

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This NVQ will allow for progression to and from OCR's existing portfolio of warehousing and storage qualifications and will complement other vocational qualifications.

It has also been designed to develop the skills and knowledge you need to allow **progression** to and from other qualifications in the National Qualifications Framework, at all levels.

OCR offers a range of related qualifications in this vocational area.

Visit our website at [www.ocr.org.uk](http://www.ocr.org.uk) to see the full range.

## 9.5 What are the NVQ units?

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To achieve this qualification, candidates must achieve 8 units made up of 2 mandatory units and 6 optional units.

### Mandatory Units

---

LOG1 Maintain health, safety and security in logistics operations (L/104/0656)

LOG4 Develop effective working relationships with colleagues in logistics operations (K/104/0664)

## Optional units

---

WS7 Provide customers with information and advice on goods and services (M/104/0665)

WS8 Operate equipment to perform work requirements (T/104/0666)

WS9 Move goods in logistics facilities (A/104/0667)

WS10 Receive goods from deliveries (F/104/0668)

WS11 Place goods in storage (J/104/0669)

WS12 Maintain the safety and quality of goods (A/104/0670)

WS13 Maintain the safety of hazardous goods and materials (F/104/0671)

WS14 Maintain hygiene standards in handling and storing goods (J/104/0672)

WS15 Process orders for dispatch to customers (L/104/0673)

WS16 Assemble orders for dispatch (R/104/0674)

WS17 Dispatch goods for delivery (Y/104/0675)

WS18 Process returned goods (D/104/0676)

WS19 Sort goods and materials for recycling (H/104/0677)

WS20 Manage the receipt, storage, or dispatch of goods (K/104/0678)

WS21 Audit stock levels and stock records (M/104/0679)

## 9.6 What do the different sections of each unit describe?

---

Each **unit** contains:

- A brief **summary** of the unit content and element titles and the values that underpin the whole unit
- **Key words** and **concepts, scope**
- **Performance criteria**, this details what tasks and activities the candidate must demonstrate their performance against

- **Knowledge and understanding**, what you need to know and understand
- **Evidence requirements** specifies the amount and possible type of evidence needed to show competence.

## 9.7 How do I achieve my NVQ?

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To achieve your NVQ you must prove that you have the **skills and knowledge** detailed in the NVQ units. Your assessor will judge, from your evidence, whether you have demonstrated the skills and knowledge to the necessary standard. You do not have to pass a written exam or have any **previous qualifications**, learning or experience to be able to take this NVQ.

## 9.8 What if I have already achieved one of the units?

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If you have already achieved a unit (or units) from this NVQ through another awarding body, please tell your assessor and they will arrange for this to count towards your full NVQ. You will need to give your assessor your unit certificate from your previous awarding body as evidence of your **prior achievement**.

## 9.9 Who will assess me?

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Your **assessor** will judge the evidence of your performance, knowledge and understanding against the units of competence in order to decide whether you have demonstrated competence. They will carry out an **initial assessment** of your past experience, current skills, knowledge and understanding and your job role/work situation to help you decide if it's the **right NVQ for you**.

## 9.10 Can my colleagues confirm my competence?

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Yes. Statements written by colleagues or other people are called **witness testimonies** and they must be signed and dated by the person making the statement.

## 9.11 How will I be assessed?

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### Assessor

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It is the **assessor's** role to be sure that you have provided and shown evidence for all performance, knowledge and evidence requirements, before they can decide that you have finished a unit.

In addition you may claim accreditation of prior achievement for any of the elements or units of competence, as long as the evidence fully meets the criteria and you can prove that it is all your own work. It is important also that assessors are convinced that the competence you are claiming is still current. If they have any doubts, they will assess your competence directly.

### Evidence Record Sheet

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When assessors are satisfied that you have met all of the requirements for a unit, they will confirm this by signing the **evidence record sheet** for that unit to show that the assessment process is complete.

Your assessor will need to agree a number of issues with you including:

- finding the best source of evidence to use for particular units
- finding the best way of assessing you
- confirming the best times, dates and places for your assessments to take place.

### Assessment planning

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Your assessor will record their **assessment planning** and regularly give you feedback.

### Your evidence

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**Evidence** is your proof that you meet the requirements for this NVQ.

Evidence could be:

- your practice – including the record of the observation of the candidate's performance
- your reflective account/practice journal
- products of your own work and contributions you have made, for example, records of equipment you have checked and maintained
- case studies

- witness testimony
- answers to oral and written questions
- written assignments and projects
- previous experience and learning
- role play.

Performance evidence should be gathered wherever possible from naturally occurring evidence collected in the work place. Knowledge to support performance should be based on practice evidence and reflection.

Your assessor can also supply evidence (through their records of assessment for example, observations they have carried out and/or your responses to questions they have asked you).

Evidence can be anything that proves:

- what you can do
- how well you do it
- the level of knowledge you have in relation to what you do
- the level of understanding you have about what you do, how you do it, and why you do it.

## Assessor's report

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Your assessor will provide evidence to prove your skills, knowledge and understanding, by observing you carry out your duties in the workplace and writing a report on what they have observed. After your assessor has observed you, they will ask you questions to confirm what you know and understand. This assessor's report (one piece of evidence) could be enough evidence to fulfil a number of requirements of this NVQ.

## 9.12 How much evidence do I need?

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You do not have to produce a separate piece of evidence for each performance criteria and each knowledge requirement. Try to match each piece of evidence to as many performance criteria and knowledge requirements as you can, **across as many units** as you can.

## Quality and quantity

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Remember the minimum requirements for the **quality and quantity** of evidence you must provide are listed in the section of the unit called evidence requirements.

## 9.13 What happens to my evidence?

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The evidence you provide will be assessed (checked by your assessor against the NVQ requirements). Your assessor will want you to continue providing evidence until they are satisfied that there is enough consistent proof that you are competent. To be accepted as proof of your competence, your evidence must:

- come from work you have carried out in a real work situation
- be your own work or relate to you
- reflect what you can do now, not what you could do a few years ago or what you wish to do in the future.

## 9.14 Where do I keep my evidence?

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You may decide to keep some of your evidence in a file (a **portfolio** of evidence) or you may want to record what the evidence is and where it can be found. Your **portfolio** can be paper based or in an electronic format. For example, if you keep electronic records of information you have provided to customers (unit WS7) you may print some of these as evidence to be stored in your portfolio. However, you may decide to make a note of what records you entered and where they can be found. This is called **signposting** evidence. The important thing to remember about evidence is that it must be available for your assessor to assess and for other people (called internal and external verifiers) to have access to in the future.

## 9.15 My work involves confidential information, how can I use this as evidence?

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In some situations, the work that you are involved with may include **confidential information** relating to your organisations service users. It may not be appropriate to include this information in your portfolio of evidence.

If the evidence contains, for example, confidential service user information, this information could be removed from the document before it is submitted as evidence. If the evidence takes the form of a document which is reporting on confidentially sensitive details throughout, you could either:

- **signpost** the evidence within your portfolio (as long as it would be available for your assessor, internal verifier and external verifier to see) or
- your assessor could provide an **observation report** of what they have seen and how it shows that you are competent. This observation report would then form part of the evidence in your portfolio.

Evidence can take many forms, for example, photographs, videos, audio tapes, CD-ROMs, floppy disks and paper-based or digitally formatted documents. Information relating to practice

information must comply with **legal requirements** and best practice in the sector in relation to confidentiality of information.

## 9.16 How do I keep track of what I've done?

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We have designed a **Record of Achievement** form for you to keep track of your achievements. We have provided a blank form for you to use if you want to.

We have also designed an **Evidence Record Sheet** for you to record your evidence and where it is located.

The evidence record sheet (or a suitable alternative) will allow you, your assessor and the internal and external verifiers to see what each piece of evidence refers to.

The evidence record sheet (or a suitable alternative) is mandatory – you must keep a record of what has been assessed and where it can be found.

## 9.17 Where do I keep all my records?

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You must keep your evidence record sheets (or alternatives that your assessor may give you) together in a file. This is your **Cumulative** (that is, an ongoing) **Assessment Record**, or **CAR** for short.

Your CAR belongs to you. It is your record of which evidence has been assessed and accepted by your assessor as proof of your competence and it details where it can be found. Your assessor will help you prepare your CAR.

## 9.18 Helpful Hints

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When collecting evidence, the following will help you:

- 1 **Start by thinking about what activities you do in your current role** and match these to the units of competence specified for the NVQ.
- 2 **Identify evidence that you could gather naturally** while carrying out your everyday work and cross reference these to as many performance criteria and knowledge requirements as possible (either within the same unit or across other units). Apply a single piece of evidence to as many units as possible. This is not only economical in terms of collecting evidence, but it also gives a more holistic, or rounded, picture of your competence.

- 3 **Go for quality rather than quantity.** Well chosen pieces of evidence can count for much more than a vast amount of evidence which only loosely applies.
- 4 **Mix the types of evidence you offer.** A good mixture containing some observation of practice, some products of your work, some witness reports and so on, leads to a more streamlined, better-balanced approach which is more convincing to your assessor.
- 5 **Choose evidence which reflects your current competence.** Evidence can come from things you did in the past but your assessor must be convinced that the evidence you offer reflects your current competence.
- 6 **Do not treat reference materials** (such as company policies and training materials) as evidence, because they do not demonstrate your competence, unless you can demonstrate that you produced them or how you have used them in your everyday work.
- 7 **You can also use your assessor's records of your assessment as evidence.**
- 8 **You do not have to keep all evidence in a paper portfolio.** If you keep evidence somewhere else, for example, in a filing cabinet, or on a computer disk, record what the evidence is and where the evidence is located. The location of evidence needs to be clearly signposted on your evidence record sheet.
- 9 **The NVQ units of competence** do not form part of your evidence. You will probably want to keep the units alongside your evidence for reference but we do not need you to include a copy of the units with your evidence for assessment or verification.
- 10 Although not compulsory, you may find it useful to include a copy of your **curriculum vitae (CV)** with your evidence to show your previous qualifications and work history.
- 11 **Confidential and unavailable evidence.** Your assessor should have access to this type of evidence to assess your competence. However, in some cases your assessor's description of the evidence they have seen will be more suitable, depending on the type of evidence.
- 12 **Show your evidence to your assessor regularly.**

## Unit certificate

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Once your assessor has decided that you have provided enough evidence to prove your competence in a unit, they will sign the unit off, and you will not need to collect any more evidence for that unit. A **unit certificate** can be claimed from OCR at this point. If you want to do this you should discuss it with your assessor.

## 9.19 Can my evidence count towards Key Skills units?

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The evidence you produce for your qualification may prove you have the skills required for the **Key Skills** units. Signposting to Key Skills and further guidance should be requested from your Centre. You may also visit the OCR website [www.ocr.org.uk](http://www.ocr.org.uk) for further details.

## 9.20 What happens if I have particular assessment needs?

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We have tried to make sure that no unnecessary **access** restrictions will slow down your progress. You must have the same chances as everyone else to prove your competence and collect evidence. If you need mechanical, electronic or other aids to show your competence, please talk to your assessor about this. You can use aids as long as they are generally commercially available and it is practical to use them during your normal work.

## 9.21 Appeals

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We do not think that you will ever have to use our **appeals** procedure, but if you do, the process is described in the OCR publication *Administrative Guide to Verified Qualifications* - (code L526), which can be downloaded from the OCR website [www.ocr.org.uk](http://www.ocr.org.uk). Select exams officers on the home page and follow the link to verified qualifications.

## 9.22 What if I cannot complete enough units to claim a full NVQ?

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NVQs are very flexible and allow you to achieve recognition for what you have achieved even if you don't finish the whole qualification.

To gain a **full NVQ certificate** you must collect enough evidence to prove you are competent in all the required units. If you cannot finish all of the units for the full qualification, you may claim a **unit certificate** that lists the unit or units that have been signed off by your assessor. You may do more than the necessary number of units in which case the additional units will be shown on your unit certificate.

You should have the opportunity to claim unit certificates as you progress if you want to, rather than waiting until everything is completed. If you want to do this you should discuss it with your assessor.

**You cannot fail an NVQ, and we do not grade your results. You are either competent or not yet competent.**

# 10 Key Skills Signposting

Some candidates may want to put forward evidence from this NVQ towards their achievement of the individual Key Skills units. To show where evidence from this NVQ may also provide evidence opportunities for Key Skills, OCR have provided details of signposting of the national occupational standards to the Key Skills specification.

Individual Key Skills units are available in the following six areas:

- Communication
- Application of Number
- Information Technology
- Working with Others
- Improving Own Learning and Performance
- Problem Solving

Signposting can only identify the possibility that a piece of evidence put forward for the NVQ may also meet the requirements of the Key Skills. Each piece of evidence must be assessed against the Key Skills specifications to see if it is suitable.

**The Key Skills signposting for these qualifications can be found under the qualification area of the OCR website.**

# 11 Further Support and Information

## 11.1 General enquiries

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For general enquiries relating to any of OCR's vocational qualifications, please contact the OCR Customer Contact Centre on:

Telephone: 024 76 851509  
Fax: 024 76 851633  
Email: [vocational.qualifications@ocr.org.uk](mailto:vocational.qualifications@ocr.org.uk)

Alternatively, you could visit OCR's website at [www.ocr.org.uk](http://www.ocr.org.uk), for further information on, OCR qualifications and 'Interchange', OCRs secure extranet.

## 11.2 Centre Approval, Candidate Registration and Certification

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Operations Customer Support on 024 76 470033 or:

Operations  
OCR  
Progress House  
Westwood Way  
Coventry  
CV4 8JQ

## 11.3 Customer feedback

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We welcome feedback from customers on all aspects of our provision. Comments relating to this documentation should be sent to:

The OCR Officer  
Warehousing and Storage  
Qualifications Division  
OCR  
Coventry Office  
Westwood Way  
Coventry  
CV4 8JQ

## 11.4 OCR Training Events

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Information on OCR's training events for centres can be found on the OCR website by going to [www.ocr.org.uk](http://www.ocr.org.uk), or by contacting:

OCR Training  
Customer Support Division  
Progress House  
Westwood Way

Coventry CV4 8JQ

Telephone: 02476 496 398  
Fax: 02476 496 399  
Email: [training@ocr.org.uk](mailto:training@ocr.org.uk)

## 11.5 OCR Publications

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OCR's *Publications Catalogue* (A410) lists all the qualifications that OCR offers, and contains more detail on how to order publications. It is available to download from the OCR website at [www.ocr.org.uk](http://www.ocr.org.uk) or to order from the OCR Customer Contact Centre by telephoning 024 76 851509.

If you would like to order any OCR publications, please contact:

OCR Publications  
PO Box 5050  
Annesley  
Nottingham  
NG15 0DL

Telephone: 0870 770 6622  
Fax: 0870 770 6621  
Email: [publications@ocr.org.uk](mailto:publications@ocr.org.uk)

## 11.6 Publications

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*Administrative Guide to Verified Qualifications* (code L526)

Access to Assessment: NVQs, Vocationally-Related Qualifications (VRQs) and Other Vocational Qualifications. Regulations and Guidance Relating to Candidates with Particular Requirements (code L16)