

ASSESSMENT CRITERIA	LEVEL OF RESPONSE	MARK RANGE	Teacher Comments	Mark (Max 40)
<p>MAKING (AO2)</p> <p>Candidates will need to :</p> <ul style="list-style-type: none"> • contribute to a plan of making • select and use suitable materials, tools, equipment, components & processes • work appropriately and safely with tools, equipment, materials & components. • recognise possible problems in the designing & making process and suggest solutions • make a product to meet a design need. 	<ul style="list-style-type: none"> • Some record of activity undertaken • With frequent guidance selects materials, tools and equipment • With close supervision can carry out some processes • Limited application of safe working practices • The product is attempted but is of very low standard and is not completed. 	<p>2</p> <p>2</p> <p>2</p> <p>1</p> <p>3</p>		
	<ul style="list-style-type: none"> • Evidence of some contribution to planning as a result of prompting • With some guidance selects materials, tools and equipment • With some guidance has used basic skills and techniques • Some recognition of possible problems • Reasonable application of safe working practices • The product is of a low standard but will be mainly complete. 	<p>2 – 3</p> <p>3 – 4</p> <p>3 – 4</p> <p>2</p> <p>2</p> <p>4 - 7</p>		
	<ul style="list-style-type: none"> • Clear evidence of a contribution to planning • With limited guidance selects materials, tools and equipment • With limited guidance has used a range of skills and techniques appropriate to the task • Some recognition of possible problems and can suggest possible solutions • Works safely most of the time • The product will be of a reasonable standard and will be mainly complete. 	<p>4 – 5</p> <p>5 – 6</p> <p>5 – 8</p> <p>3 – 4</p> <p>3</p> <p>8 – 14</p>		

ASSESSMENT CRITERIA	LEVEL OF RESPONSE	MARK RANGE	Teacher Comments	Mark (Max 6)
<p>EVALUATE (AO3)</p> <p>Candidates will need to:</p> <ul style="list-style-type: none"> use the product for its intended purpose to test its suitability evaluate the product against its fitness for purpose and original design opportunity or need. suggest some development of the product. 	<ul style="list-style-type: none"> Simple comment/s made with some reference to materials, tools, equipment and/or processes Minimal evidence of testing the product. 	<p>1</p> <p>1</p>		
	<ul style="list-style-type: none"> Some comments made with reference to some aspects of choice of materials, tools, equipment and /or processes Evidence of some testing of the product with some comment on its fitness for purpose. 	<p>2</p> <p>2</p>		
	<ul style="list-style-type: none"> Some relevant comments made with reference to materials, tools, equipment and / or processes Clear evidence of testing the product with some comment on its fitness for purpose/ meeting the design need, and includes a suggestion for some development of the product. 	<p>3</p> <p>3</p>		
	<p>Total Mark (Max 60)</p>			

INSTRUCTIONS FOR COMPLETION OF THIS FORM

- 1 One form should be used for each task for each candidate.
- 2 Please ensure that the appropriate boxes at the top of the form are completed.
- 3 Enter the mark awarded for each assessment criterion in the appropriate box.
- 4 Complete the teacher comments box for each assessment criterion.
- 5 Add together the marks for all the assessment criteria to give a total out of 60.

Authentication by the teacher

Teachers should ensure that the OCR CCS160 Centre Authentication sheet is completed for all candidates.