

This form must be forwarded to the Moderator if requested.

Centre Number						Centre Name	
Candidate Number						Candidate Name	

For the final Speaking and Listening assessment, THREE activities must be clearly identified which indicate the THREE ASSESSMENT CONTEXTS, including a **real-life context (rlc)** in and beyond the classroom.

Please outline activities in the boxes below and comment on candidate's achievement in each context in relation to the assessment objectives and band descriptors. Comments on each activity must support the mark given.

Activity	Tick rlc	Describe the activity undertaken and comment on achievement	Mark out of 40
Context 1 – Individual Extended Contribution			
Context 2 – Group Activity			
Context 3 – Drama-focussed Activity			
Final mark out of 40 The three marks are added and divided by three			

PTO

INSTRUCTIONS FOR COMPLETION OF THIS FORM

- 1 One form should be used for each candidate.
- 2 Please ensure that the appropriate boxes at the top of the form are completed.
- 3 For the submission as a whole: enter, in the appropriate box, the mark awarded out of **40**.
- 4 For each task:
 - indicate the task attempted
 - indicate the band and mark awarded
 - enter the teacher comment explaining the band and mark awarded by reference to the marking criteria

5 **Deficiency in the Final Submission**

If a speaking and listening task is missing, teachers must add the responses that are there and divide by three to obtain a final mark out of 40.

If a candidate completes any work at all for the Controlled Assessment Unit then the work should be assessed according to the criteria and the marking instructions and the appropriate mark awarded, which may be 0 (zero).

Authentication by the teacher

Teachers should ensure that the OCR CCS160 Centre Authentication sheet is completed for all candidates.